Travel - Lesson Plan (1 hour)

Introduction to Travel

Goals	Suggested Actions	Resources/Notes
• Introduce your learner to travel resources on the Internet	• **Explain** that the Internet is a great resource for researching travel opportunities on the Internet • **Explain** that you can search for and book accommodation, flights, package holidays and read customer reviews without leaving your armchair! • **Explain** that in this class you will be using Google search to find hotels and restaurants and going through the steps of booking a flight online without actually booking one	Student Handout – Travel

Search for Travel Information Online

Goals	Suggested Actions	Resources/Notes

• Help your learner to search for travel information on the Internet
 	
Remember
• **Explain…**
• **Let them try it**
• **Practice…**
	• **Explain** that there are many websites available on the Internet that will give advice and information on travel; however, if you don't know the addresses of these websites, you can always search for the information yourself
	
	Activity - Search for
	• The opening times of the Louvre museum in Paris
	• Hotels nearby
	• Restaurants nearby
	
	• **Ask** your learner to open the Internet and follow the instructions in the Student Handout
	• **Explain** each step as you go through the handout
	• **Point out** and **explain** any links to
	   o Reviews
	   o Booking Information
		Student Handout – Travel, Activity 1

Book a Flight Online

Goals	Suggested Actions	Resources/Notes

• To help your learner understand the steps involved in booking a flight online	• Explain to your learner that booking a flight can be confusing because there are so many options to choose from, but basically consists of a few simple steps:
	  o Finding a flight
	  o Choosing any extras e.g. baggage, travel insurance, car hire etc.
	  o Making a payment
	
	Activity
	Book a flight online.
	• **Explain** to your learner that they are going to go through the steps of booking a flight online, but will not actually book anything
	• **Ask** your learner to go to www.ryanair.ie
	• **Explain** that during this activity they will be given many options to choose from and will need to understand how to choose an option
	• **Explain** 'Radio' buttons and 'Drop Down' lists and 'Check Boxes'
	• **Ask** your learner to follow the steps in the Activity on the Student Handout – Travel, Activity 2
	• **Explain** each step as you go through the handout
	• **When** they reach the payments page of the site ask your learner to look at the web address – it should start with http<u>s</u> – explain why
	• **Explain** to your learner that if they were going to book the flight they would now complete their payment details and would receive confirmation of their flights. (don't do it! Or else use 'dummy' details.)
		Student Handout – Travel, Activity 2
		
		Prompt:
		Radio Buttons:
		◉ Return ○ One-Way
		You must choose an option.
		Drop-down lists:
		Adults [1 ▾] give you a list of relevant choices.
		
		IMPORTANT Check that the web address in the browser starts with http<u>s</u> (rather than http) – this means they're using some sort of security when handling your money
		
		Note: Using the back browser button will clear any information you supplied on the site