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# Class 2 – Email - Lesson Plan (2 hours approx.)

Welcome and In	nins v	
Goals	Suggested Actions	Resources/Notes
<ul> <li>Give your learner an idea about what they will be doing</li> </ul>	<ul> <li>Check with your learner that they are comfortable with what they have learnt so far</li> <li>Address any questions they may have</li> <li>Outline the goals for this session         <ul> <li>Setting up an email address</li> <li>Sending and receiving an email</li> <li>Sending an email with an attachment</li> </ul> </li> <li>Refresher Exercise</li> <li>Explore a website e.g. www.rte.ie</li> </ul>	Prompt: As your learner explores remind them of the terms they covered last week e.g. Internet, World Wide Web, browser, web address, link, browser buttons (back, forward)

Introduction to Email				
Goals	Suggested Actions	<b>Resources/Notes</b>		
<ul> <li>Set up a Gmail account</li> </ul>	<ul> <li>Introduce your learner to email.</li> <li>Explain what it is and what you can do with it</li> </ul>	Getting Started     book page 36-38     Hint: When the		
	<ul> <li>Explain that just like a house address everyone has a unique email address and that you have to register this address so that you can send and receive mail</li> </ul>	Gmail account has been set up, ask your learner to write their Username &		
	• Explain the steps of creating a Gmail account	Password into the back of the Getting Started		
	• Explain that they will need to do this <u>only once</u> and after that they will just need to log in	book		

- Ask your learner to log in to Gmail
- When Gmail opens explain the Gmail window and tell them they will be creating and sending their first email
- Explain the steps of creating & sending an email
- Exercise. Send an email to gettingstarted@ageaction.ie
- Show your learner how to view their sent emails.
- Explain how to log out of Gmail
- Log out of Gmail

## Sending & Receiving Emails - Attachments

#### Goals

Inbox

email

• Help your learner

attachment to an

to add an

#### **Suggested Actions**

- Familiarise your learner with checking their
   Re-cap on what you have covered and ensure your learner is comfortable
  - Ask your learner if they have any questions
  - Advise your learner that they will now be checking to see if they have new mail and learning how to open an email
  - Ask your learner to open up their Gmail account
  - Explain how to open the Inbox. Have they received any mail?
  - Show them how to open a received email
  - Explain how to get back to the Inbox
  - Exercise Send an email to a classmate

### **Resources/Notes**

 Getting Started book page 39/40

	<ul> <li>Ask your classmates if they have set up their email address yes. If they have, get their address and send them an email.</li> <li>Add an attachment to an email. Explain to your learner that they may want to send a photo to someone.</li> <li>Go through the steps for adding attachments.</li> <li>Exercise Attach a picture from the My Pictures folder to an email and send it to another learner in the room. Did they get it? Did they reply?</li></ul>	
Wrap Up	1 mins	
Goals	Suggested Actions	Resources/Notes
<ul> <li>Check if your learner is comfortable with what they have learnt</li> </ul>	<ul> <li>Go through what you and your learner have covered in this class</li> <li>Remind your learner of the day and time of next class</li> </ul>	Remember: Praise the hard work and identify what your learner has achieved today